

Amanda Selmes

D.O.B: 14/09/1991
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Teaching number: 1261555
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Dear Principal/Director,

My name is Amanda Selmes and I have just finished completing a Bachelor of Education in Early Childhood and Primary teaching as well as a Graduate Certificate in Inclusive Education.

Throughout the two courses I have undertaken a number of subjects that have broadened my understandings of child development, from birth to 12 years. I have also developed skills in programming and planning, as well as knowledge of the Early Years Learning Framework, the K-6 Syllabus' in all KLAs, and the soon to be implemented Australian Curriculum.

Through undertaking a graduate certificate in inclusive education, I have also gained knowledge and skills surrounding curriculum differentiation, assessment, behaviour management and collaboration. I will be expanding my knowledge in this area by undertaking a Master in Inclusive Education during 2014. From casual employment over the last three years, I have also gained experience working with students with additional needs and learning how to program and plan to ensure they are receiving an education that meets their individual needs.

I hold a current first aid, anaphylaxis and asthma (from surf lifesaving and DET online training), eEmergency care, and child protection awareness (DET online training) certificates. I have also attended the mandatory child protection and code of conduct training for 2014. In addition to these certificates, I have also undergone Understanding Autism Spectrum Disorders training, which increased my knowledge, understanding and ability to cater for students with ASD.

I am very passionate about teaching and helping children realise their potential and their dreams. I pride myself on being reliable, honest, hardworking, prompt, and friendly.

I am currently employed on a temporary contract at Urbenville Public School on Wednesday, Thursday and Friday of each week, working on a K-2 class and implementing a visual arts and technology program.

I am looking to gain more experience with working with children, through casual or part time work. I am available all day, Monday and Tuesday.

If you would like to make a time to meet me or discuss my resume please don't hesitate to call or email me. I look forward to hearing from you and thank you for taking the time to read my application.

Regards,
Amanda Selmes

Resume

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D.O.B: 14/09/1991
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Education:

➤ **2014**

Due to start a Masters of Inclusive Education course in March

➤ **2013**

I have just completed a Graduate Certificate in Inclusive Education

➤ **2010-2013**

Bachelor of Education: Early Childhood and Primary School teaching, Charles Sturt University, Bathurst.

- I have just completed my final year. Transcript available upon request.

➤ **2004-2009**

Higher School Certificate, Lithgow High School.

- I completed my HSC with high levels of achievement, which benefited me when gaining admission to University. Higher School Certificate results available upon request.

Experience:

➤ **May 2014 - present**

Temporary Teacher

- Urbenville Public School

I am currently employed Wednesday, Thursday and Fridays each week on a K-2 class. I am also implementing a visual arts and technology unit in both K-2 and 3-6 every second Wednesday.

➤ **March 2014 - May 2014**

Casual Early Childhood Teacher

Goodstart Early Learning Centre – Kelso

Duties:

- Setting up experiences in accordance with the Early Years Learning Framework.
- Housekeeping duties
- Looking after the needs of children between 0-5 years

➤ **October 2013- May 2014**

Casual Teacher

- Cullen Bullen Public School

Thursday's as the RFF teacher and Friday's for Principals release. These two roles have allowed me to teach across all grades in multistage classrooms and across all

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KLA's. My RFF programming had an emphasis on visual arts, which aimed to expose students across K-6 to a number of artists and art techniques.

- Sofala Public School
- Cooerwull Public School

Relief work working across all grades on an on call basis.

➤ February 2013-May 2014

Casual Early Childhood Teacher

Blinky Bill Childcare Centre, Portland

Duties:

- Setting up experiences in accordance with the Early Years Learning Framework.
- Housekeeping duties
- Looking after the needs of children between 2-5 years

➤ July 2012- July 2013

Relief Educator

Lithgow Kids Club – After school and vacation care

Duties:

- Setting up experiences and undertaking observations in accordance with the My Time Our Place framework.
- Preparing afternoon tea
- Looking after the needs of children between 5-12 years
- Housekeeping duties

➤ June 2011- December 2012

Casual Childcare Worker

Pied Piper Preschool, Wallerawang

Duties:

- During 2012, I spent an enjoyable and rewarding year working with a child with special needs
- Looking after the needs of children between 2-5 years
- Setting up experiences
- Programming and planning in accordance with the Early Years Learning Framework.
- Housekeeping duties

Practicum Experience:

2011 – Pied Piper Preschool: 4-5 years

2012 – Wallerawang Public School: Year One
- Lithgow Public School: Years 5 & 6 gifted and talented

2013 - SDN Gumnut: 0-2 years
- Cullen Bullen Public School: Years 3, 4, 5 & 6
- Lithgow Childcare Centre: 2-3 years

Practicum reports available upon request.

Certificates:

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- Apply First Aid – HLTA301C
- Stage One Child Protection
- Stage Two Child Protection
- Child Protection Awareness Training (DET – Online Course)
- Manual Handling Workshop
- Anaphylaxis and Asthma (E-training required by DET & Surf Lifesaving training)
- E-emergency care (DET – Online training)
- Understanding Autistic Spectrum Disorders – online training

Co-curricular interests, experience and qualifications:

➤ **Visual Arts:**

I have always had a great love for the visual arts. My year five teacher encouraged this love and helped me on my way to developing my skills in the area. I believe that I am skilled in the area of visual arts and enjoy tapping into the imaginations of my students through art activities. I also have a broad knowledge of different artists and the key visual arts elements. Visual arts, is a key subject that I thoroughly enjoy teaching and want to keep developing my skills in.

➤ **Inclusive Education:**

Throughout 2013 I have been undertaking a Graduate Certificate in Inclusive Education. This course has increased my understanding and ability to cater for students in diverse classroom situations. The graduate certificate focused on assessment for learning through curriculum based measurement and assessment, a number of strategies for differentiating the curriculum, behaviour management in diverse settings, as well as working collaboratively with others for the benefit of students. The course had a major focus on inclusion of students with special needs and the different avenues a teacher can take to cater for their needs. Through undertaking this course my ideas around presenting content to students has grown and developed, and I feel that I will be more capable of addressing the different needs and abilities of the students I may have in my class.

➤ **Hockey:**

For five years I played hockey which developed my understanding of the rules of the game and also the skills needed. With this understanding I was able to share coaching responsibilities of an under 8's girls hockey team for half a year in 2006. I still have a great love of hockey and would be capable and willing to work with a hockey sporting team at my school of employment.

Referees:

Please contact for referees.

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